

# EMOTIONAL

## CHARADES

**Directions:** Print out the different scenarios and cut them into strips. Have students choose one strip of paper to act out. Once the scenario is correctly identified, discuss how students would feel in that situation.

Losing a game

Eating cold broccoli

Squishing a spider

Your phone is missing!

Watching a scary movie

Scoring a slam dunk

Riding a rollercoaster

Dropping your ice-cream

Playing with your pet

Going to the dentist



# EMOTIONAL

## CHARADES

Getting a brain freeze!

Taking out the trash

Waiting for the bus

Falling off a bike

Doing homework

Doing the dishes

Winning a race

Home with the flu

Roasting marshmallows

Dropping and breaking your phone

Practicing the piano

Texting your crush



# CHARADE

## Variations

### Telephone Charades

Have 4-5 students line up shoulder to shoulder. Everyone should face the same direction except the first person, who should face the other way. Have one of the spectators show the first person a piece of paper with the clue to be acted out, also showing it to the rest of the audience. The first person taps the next person in line on the shoulder and acts out the clue. The second person then taps the next person on the shoulder and acts out their interpretation of the clue. This continues until the clue has reached the last person in line, who must guess what the original clue was.

### Picture Charades

Instead of acting out each phrase, students will have 1 minute to draw each scenario on the whiteboard for their team to guess.

### Telephone/Pictionary Charades (Advanced)

Ask students to sit in a circle around a table. Students will need paper and a writing utensil. Give each student an emotion phrase. Give everyone one minute to write a phrase down. Next, tell everyone to pass their booklet to the person to their right.

Each person will read the phrase on the cover of their new booklet, flip the cover page, and draw a picture of their interpretation on the right side of the booklet. Give everyone one minute to draw a picture of the phrase. Then tell everyone to pass their booklet to the person to their right, with their picture open and visible.

Next, the person will look **only** at the picture that the person to their left has drawn. In their new booklet, tell them to flip the page, and draw a short phrase that interprets the picture (on the right side of the booklet). Give everyone one minute to write a phrase down.

Continue this pattern of drawing pictures and writing phrases until each person receives their own booklet back. Then, have each person go through their own booklets and showcase each page in front of the group.

### Charades in Reverse!

Instead of one person acting out a clue for a team to guess, a team acts out clues for one person to guess.